

# Kindergarten Standards

## <u>Unit 12</u>

## **Reading**

### **Reading Foundations**

K.RF.2.2 I can recognize that written words are made up of a sequence of letters.

K.RF.3.2 I can pronounce, blend and take apart words into syllables.

K.RF.3.3 I can orally blend the initial sound and end of a word.

K.RF.3.4 I can identify beginning, middle and ending sounds.

K.RF.4.1 I can identify the sounds of the consonants.

K.RF.4.2 Blend consonant vowel consonant sounds to make words.

K.RF.4.4 I can read sight words.

K.RF.4.5 I can identify similarities and differences in words when spoken or written. KK.RF.5 I can read emergent texts.

#### Reading Literature

K.RL.1 I can participate in group reading activities with understanding.

K.RL.2.2 I can retell stories.

K.RL.2.3 Identify important elements of the text (ex. characters, settings, or events)

### **Reading Non-Fiction**

K.RN.1 I can participate in group reading activities.

K.RN.4 I can identify the reasons an author gives to support points in a text.

### <u>Writing</u>

K.W.1 Write for specific purposes.

K.W.2.1 I can write by moving from left to right and top to bottom.

K.W.3.1 I can use words and pictures to convince others to follow a particular course.

K.W.5 I can understand a topic using my personal experiences, charts, pictures, etc.

K.W.6.1b I can write sentences that include verbs.

K.W.6.2a I can capitalize the first word in a sentence and the pronoun I.

K.W.6.2c Spelling simple words phonetically, drawing on phonemic awareness.

#### Reading Vocabulary

K.RV.1 I can use words, phrases and strategies acquired through conversations, and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.

K.RV.2.2 I can identify and sort pictures of objects into categories.

#### **Speaking and Listening**

K.SL.1 I can listen actively and communicate with a variety of audiences.

K.SL.2.1 I can participate in conversation with my grade level peers.

K.SL.2.3 I can listen to others take turns speaking, and add my own ideas to a conversation.

K.SL.2.5 I can continue a conversation through many exchanges.

K.SL.4.1 I can speak audibly, recite poems, rhymes, and songs and use sentences to describe people, places and things and provide additional details.

#### Media Literacy

K.ML.1 I can recognize various types of media.

K.M.2 I can recognize common signs and logos and identify commercials or advertisements.

## <u>Math</u>

#### Number Sense

- KNS.2 I can write whole numbers 0-20 and recognize number words 0-10. I can represent a number of objects with a numeral 0-20.
- KNS.3 I can find the number that is one more or one less than any whole number up to 20.
- KNS.9 I can use correctly words for comparison like : more and less; most and least; equal to, more than and less than.
- KNS.11 I can understand the base 10 number system by showing whole numbers as groups of tens and ones.

#### Computation and Algebraic Thinking

K.CA.2. I can solve real-world problems that involve addition and subtraction within 10.

K.CA.4 I can find the number that makes 10 when added to the given number for Any number from 1-9.

#### <u>Geometry</u>

K.G.2 I can compare 2 and 3 dimensional shapes in different sizes and orientations.

K.G.4 I can compose simple geometric shapes to form larger shapes.

#### Measurement

K.M.1 I can make comparisons of length, capacity, weight and temperature of objects and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.